

School _____ Coordinator _____ Grade: _____
 Address _____ City _____ State _____ Zip _____
 Email _____ Daytime phone (____) _____ Cell (____) _____

Scheduling Information:

| | | | | |
|---|---|--|-----------|--|
| Arrival Date: _____ | Time _____ (after 10:30 am) | B | L | D |
| Departure Date: _____ | Time _____ (by 1:00 pm) | First dining hall meal: | | |
| Student # Female: _____ Male: _____ | Adult # Female: _____ Male: _____ | Last dining hall meal: | | |
| Check here if adults will room with students. (<i>chaperones must be 21+</i>) | | | | Check here if you need bag lunches on your last day. |
| Are your students in cohorts due to COVID-19? | | Yes | No | |
| ▶ Cohort Details: | <i>Students per cohort</i> | <i>Total number of cohorts</i> | | |
| Would you like evening snacks? | | Yes (Please attach Evening Snack Request Form with this form) | | |
| | | No , we are bringing our own (must be nut free) | | |
| Visit the gift shop? | | Yes | No | |
| Eagle Bluff will be using electronic medical forms beginning August 2020. I would like student information sorted by: | | | | |
| I would like to opt out and use only paper forms. | | | | |
| Student Last Name | | | | |
| Teacher Last Name <i>List Last Names of Teachers:</i> | | | | |

School Background:

- ▶ **What are the TOP TWO goals for your trip?**

| | |
|--|---|
| Team building, challenge, & skill-building | Provide an introduction to the outdoors |
| Meet academic standards | Outdoor exploration & observation |
| Environmental stewardship | Other: |

- ▶ **Any specific topics or standards would you like to have covered?**

- ▶ **My school will be utilizing Eagle Bluff's:** Pre-Activities Post-Activities Journal Pages N/A

- ▶ **What teaching techniques can our instructors use to best serve your students? (attention getter, discussions, etc.)**

- ▶ **Are there any specific school culture norms or behavior expectations you'd like to mention?**

- ▶ **Anything else we should know?**

Experience Selection: Classes are scheduled based on group goals and availability.

DAYTIME CLASSES: (Led by Eagle Bluff Staff): Rank your top 8–10 choices with #1 as your highest priority.

| | | | |
|---|---------------|---|------------------|
| Challenge Zone | Season | Observational Sciences | Season |
| <input type="checkbox"/> Group Challenges | All Year | <input type="checkbox"/> Animal Signs | All Year |
| <input type="checkbox"/> Tree Tops High Ropes | All Year | <input type="checkbox"/> Birds | All Year |
| <input type="checkbox"/> Rock Climbing | All Year | <input type="checkbox"/> Big Freeze | Nov. - March |
| <input type="checkbox"/> Root River Hike | All Year | <input type="checkbox"/> Fungus Among Us | April - Oct. |
| History & Culture | | <input type="checkbox"/> Pond Study | April - Oct. |
| <input type="checkbox"/> Ice Age | Dec. - March | <input type="checkbox"/> Wildlife Ecology | All Year |
| <input type="checkbox"/> Settler Life (<i>Pioneer Life</i>) | All Year | Outdoor Skills | |
| <input type="checkbox"/> Oneota | April - Nov. | <input type="checkbox"/> Archery | All Year |
| Physical Sciences | | <input type="checkbox"/> Advanced Orienteering | All Year |
| <input type="checkbox"/> Archery Engineers | All Year | <input type="checkbox"/> Beginning Orienteering | Nov. - March |
| <input type="checkbox"/> Earth Exploration | March - Nov. | <input type="checkbox"/> Cross-Country Skiing | Dec. - Mid-March |
| <input type="checkbox"/> Karst Geology | All Year | <input type="checkbox"/> GPS Pathfinders | All Year |
| <input type="checkbox"/> Stream Lab | April - Oct. | <input type="checkbox"/> River Canoeing | Variable |
| | | <input type="checkbox"/> Snowshoeing | Dec. - Mid-March |
| | | <input type="checkbox"/> Trees & Keys | All Year |
| | | <input type="checkbox"/> Winter Survival | Nov. - Mid-March |

NATURALIST PROGRAMS: (Led by Eagle Bluff Staff, 6:30-7:30) Descriptions on our website.

Would you like a raptor program? Yes No

If yes, please rank: RaptorCARE RaptorFORCE RaptorPHYSICS

Please rank your other top 4 selections:

| | |
|---|---|
| <input type="checkbox"/> Reptiles | <input type="checkbox"/> Timber Rattler |
| <input type="checkbox"/> StarLab (<i>max 50 people</i>) | <input type="checkbox"/> Spiders, Ticks, & Mosquitoes |
| <input type="checkbox"/> Legends in the Sky | <input type="checkbox"/> Invasive Species |
| <input type="checkbox"/> Unhuggables | <input type="checkbox"/> Backwoods Buttercup |

EVENING ACTIVITIES: (Led by Teachers/Chaperones, 7:30-9:00)

Please rank your top 5 selections. Plan to assign at least (1) adult per activity. Download lesson plans on our website.

| | |
|--|--|
| Indoor Options: | Outdoor Options: |
| <input type="checkbox"/> Movie (provide own or from E. B.) | Weather Backup: (denote preferred indoor activity in case of inclement weather) |
| <input type="checkbox"/> Eagle Bluff Olympics | <input type="checkbox"/> Eagle Bluff-Led Campfire (<i>only available one night per trip</i>) |
| <input type="checkbox"/> STEAM Challenges | <input type="checkbox"/> School-Led Campfire |
| <input type="checkbox"/> Owl Pellets (<i>\$3.00 charge per pellet</i>) | <input type="checkbox"/> Night Hike |
| <input type="checkbox"/> Project Teamwork | <input type="checkbox"/> Yard Games (<i>can accommodate 40 students at a time</i>) |
| We will plan our own activities. Please describe: | <input type="checkbox"/> Volleyball & Rec. time |
| <i>Many groups plan their own activities. Examples are journal time, talent shows, capture the flag.</i> | |

Signature: _____ Date: _____

Instructions: Please **SAVE** your completed form and e-mail, scan, or fax to:



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